

Government College of Engineering, Nagpur

("To be an institution of National Repute Creating Globally Competent Technocrats to Serve the Society")
Sector 27, Mihan Rehabilitation Colony, New Khapri (Rly), Nagpur-441108 (Maharashtra State)
"To be an Institution of National Repute Creating Globally Competent Technocrats to Serve the Society"
Phone No.: (07103) 295226 (P), 295220(O) Website: www.gcoen.ac.in
e-mail: principal.gcoen.agpur@dtemaharashtra.gov.in

Department of Mechanical Engineering

Internal Academic Audit U.G.Programmes Academic Year: 2022-2023

Date and Day of Visit: 04/10/2023

SN	Details	Auditor 1	Auditor 2
1	Name of Auditor	Dr.K.G.Asutkar	Dr.P.B.Jawade
2	Designation	Associate Prof.	Asst.Prof.
34	Institute name	GCOE Nagpur	GCOE Nagpur
4	Contact no		
5	email		

Summary

Sr. No.	Parameters of Evaluation	Page No.	Max. Marks	Marks Scored
1	Academic Facilities	3	150	116
2	Teaching Learning Process	4	240	194
3	Examination System	6	110	94
4	Result	7	100	64.58
5	General Academic Activities	8	100	70.5
6	Feedback and Corrective Action	9	100	59
7	Faculty Performance/Up-gradation	10	100	59
		Total	900	657

Grading System:

Grade	Details	Total Marks scored
A+	Excellent	675 and above
A	Good	541-674
В	Acceptable	450-540
С	Not-acceptable	Below 450

1. Strengths 3 faculty members are PhD & remaining all are pursuing PhD with 2 on the verge of completion

2. Weaknesses- Less no of placement Less no of books

3. Suggestions based on information

Need efforts to improve placement, populpment purchase.

Auditor 1

Name and Signature of Auditor/s

Auditor 2

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1. Academic Facilities

Sr. No.	Sub-parameter	Quantity/ Facility(Y/N)	Marks Assigned	Marks Secured
1	No of class rooms	03+01	10	10
2	No of laboratories	08	10	10
3	No of tutorial rooms	01	5	03
4	Faculty rooms/cabins	11	5	05
5	Equipment available (curricula and cost wise)	yes	35	30
6	Computing facilities (including software)	Software	10	20
7	Research facilities	Mo	10	00
8	Audio visual facilities	yes	10	08
9	Class rooms furniture	Yes	5	05
10	Laboratories furniture	Yes	10	10
11	No of books, e-library, online journals and printed journals related to program in the central library	short fall	15	05
12	Departmental library	yes	5	05
13	Internet and wi-fi facility	yes	10	10
14	Improvement made in infrastructural facilities during last year	723	10	10
		Total=	150	117
				1.5.5.
An	y additional comments/feedback/observ y not be based on above points:	ations/advice wh	ich may or	
N	ieed improvement in ibrary books	softwares	4	
L	ibrary books			

2. Teaching - Learning Process

Sr.	Description	Quantity/ Facility	Max.	Marks	
No		(Y/N) / Remarks	Marks	Secured	
1	Theory lectures				
	Average % of lectures conducted compared with target: more than 90% - 60 marks andless than 40% - 00 marks; in between 40% -90% marks are linearly graded.	yes	60	60	
	Course File				
	% of subjects for which teaching plan is prepared and execution	70	20	16	
	Quality of teaching plan and notes prepared by faculty	79	10	08	
	Preparation of question bank and allied activities	79	10	06	
	Novel techniques used for effective teaching learning process (including use of A/V aids, development of software/teaching aids, use of available software, use of available learning resources etc.)	yes	10	68	
2	Practical Practical				
	Average % of practical conducted compared with that minimum required as per curriculum: less than 100% - 5 marks; 100% - 10, >100%marks; 15	yes	15	10	
	Quality of experiments conducted	40	10	08	
	Availability of laboratory manual and its quality	yes	10	98	
	Maintenance of laboratory equipment and new addition	79	15	12	
	Sponsored projects of UG students	yes	5	04	
	Theory attendance of students		25	200	
3	Average % of lectures attended by students more than 90% - 25 marks andless than 60% - 00 marks; in between 60% -90% marks are linearly graded.			19	
	Practical attendance of students		10		
4	Average % of practical attended by students 100% - 10 marks and less than 75% - 00 marks; in between 75% -100% marks are linearly graded.			67	
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5	Corrective action taken by department against the defaulter students	5	02
6	Home assignments and its assessment.	5	4
7	Efforts taken by department to improve performance of academically weaker students	10	96
8	Efforts taken by department to improve overall performance of students by Courses conducted/Expert lectures etc	10	08
9	Staff development programs for Faculty and/or supporting staff including CEP/STTP etc	10	08
	Total=	240	194

Any additional comments/feedback/observations/advice which may or may not be based on above points:

- . Need to cover more practicals than required.
- · corrective action to be taken for defaulter

3. Examination System

Sr No	Description	Quantity/ Facility(Y/N) / Remarks	Max. Marks	Marks Secured	
1	Examination Process				
	Execution of academic calendar for all examinations	Nes	10	10	
	Transparency in the processes like internal assessment; & declaration of result	yes	10	10	
	Staff appointed for examination	nes	10	10	
2	Quality of CT question papers				
	Appropriate coverage of syllabus in class test		10	08	
	Difficulty level of the question papers including numerical(at par with University Exam)		10	80	
	Innovation in question paper (Volume of repeated questions, correlation of questions with competitive examinations)		10	08	
3	Arranging quiz, surprise test, assignments etc.		10	08	
4	Practical/termwork				
	Assessment of practical (journal).		10	08	
	Assessment method to judge depth of understanding		10	08	
	Appropriate weight-age to various components of term work assessment		10	08	
	Continuous evaluation of project/seminar and its record (maintenance of logbook)		10	0.8	
		Total =	110	94	
)	
	Additional comments/feedback/observations/advice based on above points: Quality of guestion papers				
- 1					

Signature of auditor/s

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4. Result

Sr No	Description	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
1	Performance of students in Class Test-I		10	
	Average % of students passing in CT-I *0.1			08
2	Performance of students in Class Test-II		10	
	Average % of students passing in CT-II *0.1			08
3	Performance of students in University Exam		30	
	Average % of students passing in UE *0.3			25
4	Overall Performance of students		50	23.58
	% of students securing CGPA > 9*0.5		0.0	
	% of students securing CGPA in between 8.25 and 9.0 *0.4		4.2)	
	% of students securing CGPA in between 6.75 and 8.25 *0.3		11.54	
	% of students securing CGPA in between 5.75 and 6.75 *0.2		6.47	
	% of students securing CGPA < 5.75 *0.1		1.36	
5	Number of copy cases reported and punished * (-2)		-	-
	Total=		100	64.58

Additional comments/feedback/observations/advice which may or may not be based on above points:

More efforts to be taken for improvement in University Exam performance.

5. General Academic Activities

Sr. No.	Sub parameter	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
1	Whether all activities performed as per academic calendar?	Jes	5	05
2	Whether academic processes are student developments centric?	49	5	05
3	Students enrollment for co-curriculum activities in or out the institute	yes	10	og
4	Whether co-curriculum activities of institute/department are evenly distributed throughout the year?	yes	5	04
5	Participation of students in Sport?	yes	10	08
6	Participation of students in cultural activities?	yes	10	08
7	Implementation of AICTE schemes such as IIC, Skill India, NPTEL etc.	yes	5	03
8	How much is overall placement of students (in % based on eligible students) and annual pay package?	7º 45.1	10	4.5
9	How is the performance of students in Extension of services through NSS/NCC?	yes	5	3
10	Industrial visits organized by department.	Yes	10	10
11	Technical events organized by the department for faculty and students including CEP/STTP/Expert lectures/Model or project competition/GD/PI etc	Yes	20	10
12	Performance in competitive examinations like GATE/CAT etc	Yes	5	2
	Total = dditional comments/feedback/observations/advice wh		100	70.

Points:

Need to motivate students for appearing in competitive exam

Need to conduct training of students to improve placements

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6.Student's Feedback and Corrective Action

Sr. No.	Sub parameter	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured			
1	Feedback during the semester			The part of			
	Frequency of obtaining student's feedback (Meetings of CRs etc)		10	08			
	Corrective action taken at the departmental level		10	08			
2	Grievance/Suggestion mechanism						
	Through Online /email		10	0(
	Corrective action taken for suggestions at the departmental level		10	06			
3	Feedback at the end of semester (Over all impression reported by students)		40	31			
	% of Excellent responses *0.4		0				
	% of Very Good responses *0.35		21				
	% of Good responses *0.25		10				
	% of Poor responses *0.15		_				
	% very poor responses *0.05		_				
4	Corrective action taken by department for point 3		20	00			
	Total=		100	59			

Any additional comments/feedback/observations/advice which may or may not be based on above points:

· Corrective actions need to be taken on feedback

Signature of auditor/s

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7. Faculty Performance

Sr. No.	Description	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
1	Performance appraisal		30	
	% of faculty received "A+" remark* 0.3	yes.		9.9
	% of faculty received "A" remark* 0.2			13.2
1000	% of faculty received "B" remark* 0.1			
2	Qualification enhancement of faculty through qualification / online courses		5	00
3	Overall performance of faculty, based on research paper published in journals, conferences and seminar.		15	05
4	MODROB/UBA/ RPS and other sponsored projects received by the department		5	03
5	Participation of faculty outside the Institution		10	05
6	Performance of faculty, based on books publication, patent filed and awards		5	1.12
7.	Performance of faculty, based on consultancy and internal revenue generation (IRG)	730 No.	5	5
8	% of faculty members participated in various faculty development programme		10	10
9	Innovative ideas implemented by the department for overall academic development of students		10	05
10	Whether guided Research scholars?		5	0.3
	Total=		100	59

Any additional comments/feedback/observations/advice which may or may not be based on above points:

· Need Improvement in book publication, patent filed and awards

Note: If any activity is not associated / eligible, then allotted marks may be deducted from marks of that section.