Government College of Engineering, Nagpur



("To be an Institution of National Repute Creating Globally Competent Technocrats to Serve the Society") Sector 27, Mihan Rehabilitation Colony, New Khapri (Rly), Nagpur- 441108 (Maharashtra State) "To be an Institution of National Repute Creating Globally Competent Technocrats to Serve the Society" Phone No.: (07103) 295226 (P), 295220(O) Website: www.gcoen.ac.in

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Department of Computer Science and Engineering

Academic Audit

U.G. Programmes

Academic Year: 2022 - 2023

Date and Day of Visit: 05/10/2023

SN	Details	Auditor 1	Auditor 2
1	Name of Auditor	Dr. C.P. Kalambi	Der. R.D. Raul-
2	Designation	Associate Porojeson Head S&H	ASJO. Prof Stead
3	Institute name	OICOEN	GILOEN
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Summary

Sr. No.	Parameters of Evaluation	Page No.	Max. Marks	Marks Scored
1	Academic Facilities	3	150	133
2	Teaching Learning Process	4	240	176
3	Examination System	6	110	81
4	Result	7	100	67.1
5	General Academic Activities	8	100	47
6	Feedback and Corrective Action	9	100	83.5
7	Faculty Performance/Up-gradation	10	100	24
		Total	900	611.6

Grading System:

) Good.

Grade	Details	Total Marks scored
A+	Excellent	675 and above
A	Good	541-674
В	Acceptable	450-540
C	Not-acceptable	Below 450

1. Strengths ') Well currange les and class room.
3) Students accedernic performance good.
2. Weaknesses-

2. Weaknesses-

very poor Ferently rubo.

3. Suggestions based on information

1) l'iconce sofware combe purchased

4) Computing Facility to be improved.

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Auditor 2

Dr. Rajeshree Rawl 5110123

1. Academic Facilities

Sr. No.	Sub-parameter	Quantity/ Facility(Y/N)	Marks Assigned	Marks Secured
1	No of class rooms	02	10	10
2	No of laboratories	06	10	10
3	No of tutorial rooms	01	5	03
4	Faculty rooms/cabins	og	5	05
5	Equipment available (curricula and cost wise)	g Comp.	30	25
6	Computing facilities (including software)	96 Comp	10	08
7	Research facilities	No	10	
8	Electric power available for 24x7	Yes	5	5
9	Audio visual facilities	Yes	10	10
10	Class rooms furniture (quantity and quality)	Yes	5	5
11	Laboratories furniture (quantity and quality)	Yes	10	8
12	No of books, e-library, online journals and printed journals related to program in the central library	390 THK	15	12
13	Departmental library	57 Ycs.	5	4
14	Internet and wi-fi facility	Yes	10	10
15	Improvement made in infrastructural facilities during last year	Campu Wide Netwo		8
		Total=	150	133
	ny additional comments/feedback/observay not be based on above points: 1) No Servina Rooms 2) shortcy of Comput. 3) No conference Roon for		•	

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Report.

2. Teaching – Learning Process

Sr. No	Description	Quantity/ Facility (Y/N) / Remarks	Max. Marks	Marks Secured
1	Theory lectures			
	Average % of lectures conducted compared with target: more than 90% - 60 marks andless than 40% - 00 marks; in between 40% -90% marks are linearly graded.	921.	60	66
	Course File			
	% of subjects for which teaching plan is prepared and execution	50%	20	10
	Quality of teaching plan and notes prepared by faculty	Sectisfactory	10	05
	Preparation of question bank and allied activities	Y	. 10	०व
	Novel techniques used for effective teaching learning process (including use of A/V aids, development of software/teaching aids, use of available software, use of available learning resources etc.)	with cuds. visual evide. Google clay World.	10	10
2	Practical			
	Average % of practical conducted compared with that minimum required as per curriculum: less than 100% - 5 marks; 100% - 10, >100% marks; 15	1001.	15	10
	Quality of experiments conducted	6000	10	8
	Availability of laboratory manual and its quality	Available for	10	6
	Maintenance of laboratory equipment and new addition	Mc mance Cours es out	15	10
	Sponsored projects of UG students	MI	5	-
	Theory attendance of students		25	
3	Average % of lectures attended by students more than 90% - 25 marks andless than 60% - 00 marks; in between 60% -90% marks are linearly graded.	No P		22
4	Practical attendance of students	100%	10	14
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Ac	cademic Audit Format/GCoEN /	The second secon	Pac	10.4

	Average % of practical attended by students 100% - 10 marks and less than 75% - 00 marks; in between 75% -100% marks are linearly graded.			10
5	Corrective action taken by department against the defaulter students	Y	5	3
6	Home assignments and its assessment.	Y	5	5
7	Efforts taken by department to improve performance of academically weaker students	Remoded Class	10	05
8	Efforts taken by department to improve overall performance of students by Courses conducted/Expert lectures etc	Y	10	07
9	Staff development programs for Faculty and/or supporting staff including CEP/STTP etc		10	00
-	Total=		240	176

Any additional comments/feedback/observations/advice which may or may not be based on above points:

Department need to work on Industrical Sponsoned project.

Need to take more efforte to arrange programe for feeally, and Steel

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3. Examination System

Sr No	Description	Quantity/ Facility(Y/N) / Remarks	Max. Marks	Marks Secured	
1	Examination Process				
	Execution of academic calendar for all examinations	4	10	10	
	Transparency in the processes like internal assessment; & declaration of result	Y	10	10	
	Staff appointed for examination	Y	10	08	
2	Quality of CT question papers		10		
	Appropriate coverage of syllabus in class test	7	10	9	
	Difficulty level of the question papers including numerical (at par with University Exam)	XX	10	05	
	Innovation in question paper (Volume of repeated questions, correlation of questions with competitive examinations)	Y	10	06	
3	Arranging quiz, surprise test, assignments etc.	Y	10	07	
4	Practical/termwork				
	Assessment of practical (journal).	4	10	05	
	Assessment method to judge depth of understanding	7	10	05	
	Appropriate weight-age to various components of term work assessment	7	10	08	
	Continuous evaluation of project/seminar and its record (maintenance of logbook)	7	10	08	
		Total =	110	61	
	Additional comments/feedback/observations/advice based on above points: 1) Regular Practical agsing improved 2) Difficulty level of quality to be improved.				

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4. Result

Sr No	Description	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
1	Performance of students in Class Test-I	10	10	89
	Average % of students passing in CT-I *0.1	81.93		
2	Performance of students in Class Test-II		10	8 1
	Average % of students passing in CT-II *0.1	81.383 F		
3	Performance of students in University Exam		30	27.5
	Average % of students passing in UE *0.3	91.72		
4	Overall Performance of students		50	
	% of students securing CGPA > 9*0.5	00		50
	% of students securing CGPA in between 8.25 and 9.0 *0.4	3).		1.2
	% of students securing CGPA in between 6.75 and 8.25 *0.3	55%.		16.5
	% of students securing CGPA in between 5.75 and 6.75 *0.2	291		5.8
	% of students securing CGPA < 5.75 *0.1	1%		0'
5	Number of copy cases reported and punished * (-2)			
	Total=		100	67.1

Additional comments/feedback/observations/advice which may or may not be based on above points:

No commund

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5. General Academic Activities

Sr. No.	Sub parameter	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
1	Whether all activities performed as per academic calendar?	Y	5	5
2	Whether academic processes are student developments centric?	Y	5	5
3	Students enrollment for co-curriculum activities in or out the institute	Y	10	3
4	Whether co-curriculum activities of institute/department are evenly distributed throughout the year?	4	5	5
5	Participation of students in Sport?	Y	10	4
6	Participation of students in cultural activities?	Y	10	4
7	Implementation of AICTE schemes such as IIC, Skill India, NPTEL etc.	Y	5	3
8	How much is overall placement of students (in % based on eligible students) and annual pay package?	10ec	10	7
9	How is the performance of students in Extension of services through NSS/NCC?	Y	5	2
10	Industrial visits organized by department.	N	10	00
11	Technical events organized by the department for faculty and students including CEP/STTP/Expert lectures/Model or project competition/GD/PI etc	7	20	04
12	Performance in competitive examinations like GATE/CAT etc	7	5	03
	Total =		100	47

Any additional comments/feedback/observations/advice which may or may not be based on above points: 1) Parked pain in the curricular activity to be improved

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6.Student's Feedback and Corrective Action

Sr. No.	Sub parameter	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
-	Feedback during the semester		10	
1	Frequency of obtaining student's feedback (Meetings	4 03	10	10
	of CRs etc)		10	10
	Corrective action taken at the departmental level	4	10	
2	Grievance/Suggestion mechanism		10	10
12	Through Online /email	7	10	
	Corrective action taken for suggestions at the	· Y	10	08
	departmental level		40	
3	Feedback at the end of semester (Over all		40	
	impression reported by students)		00	-00
1	% of Excellent responses *0.4		2826	1
	% of Very Good responses *0.35		2020	
	% of Good responses *0.25		7.5	35.5
	% of Poor responses *0.15		00	
	% very poor responses *0.05		Co	
4	Corrective action taken by department for point 3		20	10
-	Total=		100	83-5

Any additional comments/feedback/observations/advice which may or may not be based on above points:

No comment.

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7. Faculty Performance

Sr. No.	Description	Quantity/ Facility(Y/N) / Remarks	Marks Assigned	Marks Secured
1	Performance appraisal		30	
	% of faculty received "A+" remark* 0.3	6		6
	% of faculty received "A" remark* 0.2	٥		
	% of faculty received "B" remark* 0.1	O		
2	Qualification enhancement of faculty through qualification / online courses	Y	5	1
3	Overall performance of faculty, based on research paper published in journals, conferences and seminar.	Y	15	3
4	MODROB/UBA/ RPS and other sponsored projects received by the department	И	5	S
5	Participation of faculty outside the Institution	Y	10	02
6	Performance of faculty, based on books publication, patent filed and awards	7	5	03
7	Performance of faculty, based on consultancy and internal revenue generation (IRG)	Y	5	03
8	% of faculty members participated in various faculty development programme	Y	10	02
9	Innovative ideas implemented by the department for overall academic development of students	4	10	02
10	Whether guided Research scholars?	Y	5	02
	Total=		100	24

Any additional comments/feedback/observations/advice which may or may not be based on above points: Aday were number of Feerely not available in the department.

Note: If any activity is not associated / eligible, then allotted marks may be deducted from marks of that section.

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